

Georgetown Middle

2400 Anthuan Maybank Drive

Georgetown Middle School, South Carolina 29440

Grades 6–8 Middle School

Enrollment 897 Students

Principal Rosemary D. Gray

843–527–4495

Superintendent Dr. H. Randall Dozier

843–436–7000

Board Chair Mr. Joe M. Crosby

843–436–7000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

2

9

30

5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Unsatisfactory	No

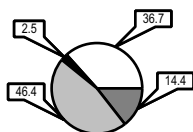
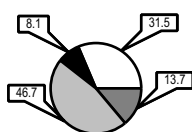
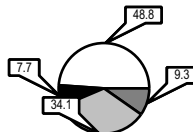
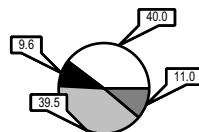
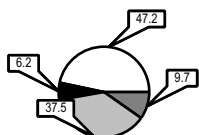
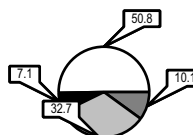
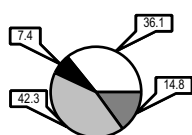
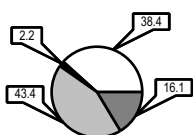
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	882	99.8	36.1	46.6	14.5	2.8	25.2	Yes	Yes
Gender									
Male	459	100.0	43.3	42.3	12.3	2.1	20.2		
Female	423	99.5	28.3	51.3	16.9	3.5	30.6		
Racial/Ethnic Group									
White	357	99.4	20.2	49.7	24.4	5.7	40.2	Yes	Yes
African American	500	100.0	46.0	45.3	7.8	0.8	14.8	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	80.0	20.0	0.0	0.0	13.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	720	99.9	31.8	48.3	16.8	3.1	28.8		
Disabled	162	99.4	55.7	38.9	4.0	1.3	8.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	882	99.8	36.1	46.6	14.5	2.8	25.2		
English Proficiency									
Limited English Proficient	19	100.0	84.6	15.4	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	863	99.8	35.3	47.1	14.8	2.8	25.6		
Socio-Economic Status									
Subsidized meals	575	99.8	44.6	45.2	9.2	0.9	16.2	No	Yes
Full-pay meals	307	99.7	20.7	49.2	24.1	6.1	41.4		

Mathematics – State Performance Objective = 36.7%									
All Students	882	99.9	30.8	46.7	13.8	8.7	35.3	Yes	Yes
Gender									
Male	459	100.0	34.9	44.0	11.2	10.0	32.1		
Female	423	99.8	26.4	49.6	16.6	7.3	38.8		
Racial/Ethnic Group									
White	357	99.7	18.4	43.9	22.0	15.7	53.4	Yes	Yes
African American	500	100.0	38.6	49.6	8.3	3.6	23.1	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	66.7	20.0	6.7	6.7	13.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	720	100.0	24.5	49.0	16.7	9.9	40.9		
Disabled	162	99.4	59.7	36.2	0.7	3.4	10.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	882	99.9	30.8	46.7	13.8	8.7	35.3		
English Proficiency									
Limited English Proficient	19	100.0	84.6	15.4	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	863	99.9	30.0	47.2	14.0	8.8	35.9		
Socio-Economic Status									
Subsidized meals	575	99.8	36.2	49.3	11.5	3.0	27.1	No	Yes
Full-pay meals	307	100.0	21.3	41.9	17.9	18.9	50.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	883	99.8	48.3	34.5	9.3	7.9	17.2
Gender							
Male	460	99.8	51.3	30.1	10.5	8.2	18.6
Female	423	99.8	45.1	39.3	8.1	7.6	15.6
Racial/Ethnic Group							
White	358	100.0	28.8	38.3	16.9	16.0	32.9
African American	500	99.8	61.1	32.9	3.8	2.1	5.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	80.0	6.7	13.3	0.0	13.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	720	100.0	42.5	37.5	10.8	9.3	20.1
Disabled	163	98.8	75.0	20.9	2.7	1.4	4.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	883	99.8	48.3	34.5	9.3	7.9	17.2
English Proficiency							
Limited English Proficient	19	100.0	92.3	7.7	0.0	0.0	0.0
Non-Limited English Proficient	864	99.8	47.6	34.9	9.5	8.0	17.5
Socio-Economic Status							
Subsidized meals	576	99.7	57.7	34.0	5.7	2.6	8.3
Full-pay meals	307	100.0	31.4	35.5	15.9	17.2	33.1

Social Studies							
All Students	882	99.8	40.0	39.5	11.0	9.6	20.6
Gender							
Male	459	99.8	41.7	35.7	11.7	11.0	22.6
Female	423	99.8	38.0	43.6	10.3	8.1	18.4
Racial/Ethnic Group							
White	357	99.7	24.9	39.5	17.8	17.8	35.6
African American	500	99.8	49.9	40.3	5.9	3.8	9.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	66.7	13.3	20.0	0.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	720	100.0	33.9	41.7	13.1	11.2	24.3
Disabled	162	98.8	67.6	29.1	1.4	2.0	3.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	882	99.8	40.0	39.5	11.0	9.6	20.6
English Proficiency							
Limited English Proficient	19	100.0	76.9	23.1	0.0	0.0	0.0
Non-Limited English Proficient	863	99.8	39.4	39.7	11.2	9.7	20.9
Socio-Economic Status							
Subsidized meals	575	99.7	48.9	40.0	6.2	4.9	11.1
Full-pay meals	307	100.0	24.0	38.5	19.6	17.9	37.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	99.3	51.5	33.6	11.9	3.0	14.9
	7	316	98.4	32.1	51.8	15.1	1.0	16.1
	8	306	99.3	34.2	51.3	12.1	2.3	14.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	100.0	35.7	44.2	16.7	3.3	20.1
	7	290	100.0	39.6	48.7	11.4	0.4	11.7
	8	301	99.3	33.6	46.9	15.5	4.0	19.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	271	99.6	23.4	51.7	17.1	7.8	24.9
	7	316	99.4	37.2	38.5	13.6	10.7	24.3
	8	306	100.0	37.8	48.2	8.4	5.7	14.0
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	100.0	19.7	48.3	21.6	10.4	32.0
	7	290	100.0	29.3	49.5	11.7	9.5	21.2
	8	301	99.7	43.5	43.5	8.3	4.7	12.9
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	100.0	49.1	30.5	11.2	9.3	20.4
	7	291	99.7	42.6	39.3	8.8	9.2	18.0
	8	301	99.7	53.6	33.1	8.3	5.0	13.3
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	100.0	32.3	36.8	15.6	15.2	30.9
	7	290	99.7	46.3	41.2	7.4	5.1	12.5
	8	301	99.7	39.9	41.0	10.4	8.6	19.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 897)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Down from 14.6%	13.8%	15.5%
Retention rate	3.6%	Down from 8.0%	3.5%	3.0%
Attendance rate	95.4%	Down from 96.2%	95.6%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%	Up from 11.1%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.7%	Up from 10.3%	5.0%	4.6%
Eligible for gifted and talented	22.0%	Up from 18.3%	12.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	17.7%	Up from 15.7%	13.8%	13.6%
Older than usual for grade	8.9%	Down from 9.9%	6.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 3.2%	0.7%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	56.1%	Up from 50.0%	47.5%	51.8%
Continuing contract teachers	89.5%	Up from 87.1%	77.9%	78.1%
Highly qualified teachers	88.2%	Up from 75.7%	88.4%	89.6%
Teachers with emergency or provisional certificates	7.4%	Up from 6.9%	6.9%	6.0%
Teachers returning from previous year	83.8%	Down from 85.7%	84.1%	85.4%
Teacher attendance rate	94.1%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$43,988	Up 1.4%	\$39,952	\$41,328
Prof. development days/teacher	8.8 days	Up from 7.3 days	11.5 days	11.5 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 16.7 to 1	20.8 to 1	21.3 to 1
Prime instructional time	88.1%	Down from 90.5%	88.9%	89.3%
Dollars spent per pupil*	\$6,143	Up 5.4%	\$5,794	\$6,022
Percent of expenditures for teacher salaries*	63.0%	Up from 61.6%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 85.5%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.0%		89.4%	
Highly qualified teachers in high poverty schools	95.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Georgetown Middle School continued their efforts to improve toward proficiency during the 2004-05 school year. Eight staff members have received National Board certification and four other staff members are completing the rigorous process to obtain National Board certification. Local business, the PTO, and School Improvement Council, along with volunteers, Booster Clubs, and the Salvation Army continued their support. Junior Achievement helped to place twelve consultants at GMS to work with students to help them develop their personal finance skills. Partnerships were formed with Georgetown Memorial Hospital and the YMCA.

ACADEMICS: PACT reports show very positive movement of our scores from 2003 to 2004, except in the language arts area of grade 6. There was a 7% increase in grade 7 language arts and a 10% increase in grade 8 language arts. In mathematics there was an improvement of 4% in grade 6, 4% in grade 7, and 2% in grade 8. Our focus for the year has continued to be an improvement in all scores. That focus was reflected in a new reading program to address struggling readers in all grade levels and a remedial program to address students' mastery of objectives in all core subject areas. Thirteen students from GMS were recognized for their outstanding accomplishments as Junior Scholars this year. Our End of Course state exams in Algebra I and English I reflected the hard work of both our students and teachers. Eighty-eight students took the Algebra I exam as compared to 54 in 2004. Of these, 19 made "As" and 21 made "Bs." Seventy-six students took the English I exam, 5 making "As" and 29 making "Bs."

COMMUNITY SERVICE: Our PTO raised \$25,000 this year to aid in our needs at GMS. The Student Council continued to expand their efforts in helping those in need by providing boxes of food during the holiday season and raising money for the March of Dimes and Leukemia Society. They also performed Christmas and Thanksgiving programs for two local nursing homes. Several students were honored by the "Service Over Self" organization for community service with 14 students logging over 25 hours with nine recording over 50 hours and one recording over 101 hours.

FINE ARTS: Georgetown Middle placed 22 band members in the Eastern District Band, five in the Region Band, two in All-State Band, and GMS Honor Band received excellent at SCBDA Concert. Fourteen students' art was accepted for the state-wide Phillip Simmons calendar competition. Our school district's logo competition was won by a GMS student, as well as, the March of Dimes tee shirt contest. GMS students were the only winners for the Keep Georgetown Beautiful county competition. Our Girls' Chorus represented Georgetown County on the ETV "Rainbow" that aired live throughout the state.

EXTRACURRICULAR/ATHLETICS: Many of our students participated in the athletics programs offered at both the middle school and high school which included; basketball, football, baseball, softball, tennis, golf, soccer, and track and field.

Tommy Gaither - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	269	128
Percent satisfied with learning environment	59.5%	60.9%	72.8%
Percent satisfied with social and physical environment	56.1%	62.0%	72.4%
Percent satisfied with school-home relations	52.4%	74.6%	61.9%

*Only students at the highest middle school grade level at this school and their parents were included.